2025-2026 ELECTIVE COURSE OPTIONS FOR 6TH GRADE STUDENTS

Apex Middle School

Elective courses are not required subject areas like reading and math, but are optional courses that may be of interest to your child. Each middle school offers unique elective courses that your child can choose to take. The elective courses listed below are options for 6th grade students. Your child will either select year-long band or select 4 electives from the list below.

- If your child is taking band, they will select year-long band (either Woodwind or Brass).
- If your child is **not** taking band, they will **select 4 courses** from the list below to reflect their preferences.

Your elementary school will support your child in entering their selections in our system. You can find out more information on our school's website: https://www.wcpss.net/apexms **Please note** - Choosing an elective does not guarantee its availability in your child's individual schedule.

Fine Arts Electives		
Course	Course Description	
Beginning Band: Woodwinds 36 Weeks = (Year-Long)	Emphasis is on the acquisition of basic musical skills as students learn to play a woodwind or percussion instrument. Band classes prepare several concert compositions that are performed for an audience. Students may begin on flute or clarinet and will have an opportunity to transition to other instruments later in the school year. Students should anticipate some after school practices and evening performances.	
Beginning Band: Brass 36 Weeks = (Year-Long)	Emphasis is on the acquisition of basic musical skills as students learn to play a brass or percussion instrument. Band classes prepare several concert compositions that are performed for an audience. Students may begin on trumpet or trombone and will have an opportunity to transition to other instruments later in the school year. Students should anticipate some after school practices and evening performances.	
Music Exploratory 9 Weeks	Students are introduced to the skills necessary for singing and playing music with accuracy and expression while interpreting the sound and symbols of music. Through the study of various genres and cultures, students will analyze, evaluate, and understand the music and concepts from other areas.	
Beginning Chorus (Semester)	Students are introduced to the skills necessary for singing and playing music with accuracy and expression while interpreting the sound and symbols of music. Through the study of various genres and cultures students will analyze, evaluate, and understand the music and concepts from other areas.	
Arts Exploratory 9 Weeks	This course introduces students to the elements of art through a variety of media that may include drawing, painting, printmaking, mixed media, pottery, and weaving. Application of these elements to the students' own original artwork is the major emphasis while being introduced to art history and critical analysis of master work as well as their own.	
World Language Electives		
Course	Course Description	
Exploratory Language 9 Weeks	This course is intended as a link between the elementary language programs or as an initial introduction to the language. The exploratory course does not aim to build proficiency in communication skills but focuses on increasing the understanding of the language culture,	

building an appreciation for the value of learning another language, and	
increasing the motivation for future language study. The exploratory	
curriculum may emphasize the use of songs, games, and activities to	
practice the new language and to learn about the culture.	

Career & Technical Education Electives		
Course	Course Description	
Keyboarding & Basic Word Processing 9 Weeks	Improve in the application of the touch method of keyboarding. Draft basic documents using proper formatting techniques. Establish a foundation for effective technology use by learning to type. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology Pathways.	
Exploring Personal Characteristics & Careers 9 Weeks	Develop an orientation to self-awareness and the world of work. Explore how interests, attitudes, values, learning styles, skills, and personality influence career choices. Build an understanding of the National Career Development Guidelines, including communication skills, personal management, and teamwork. Gain the knowledge and skills for careers in all CTE pathways.	
Engineering: Exploring Technology 1 9 Weeks	Learn core concepts in technology and engineering, utilizing the Engineering Design Process and Engineering Design Journals to make inventions and innovations. Explore the many fields of engineering and how these affect modern and historic society.	
Engineering: Exploring Technology 2 9 Weeks	Learn tools and tool safety, then apply this knowledge to build technological systems that meet the criteria and constraints of engineering challenges. Experiment with different energy sources and explore how these are used in daily life, improving our future energy needs, and careers in STEM.	
Exploring Childcare 9 Weeks = Q1	Investigate children's development from birth to age seven. Practice basic care of infants, toddlers, and preschoolers, discuss proper nutrition, understand how to prevent accidents, and how to use positive guidance while working with children. Illustrate the importance of well-prepared and trained babysitters and how to prepare for the diverse responsibilities of being a babysitter. Gain the knowledge and skills for careers in early childhood education.	
Exploring Social & Emotional Skills 9 Weeks = Q2	Students gain an understanding of social and emotional learning that includes communication skills, self awareness, self-management, and careers in human services. Cultivate responsible decision-making skills, social awareness, and interpersonal relationship skills	
Exploring Nutrition & Wellness 9 Weeks = Q3	Students gain an understanding of the impact of choices on wellness by examining the current USDA Food Guidelines and nutritious meal planning and preparation. Students learn basic kitchen skills, safety, and sanitation.	
Exploring Apparel & Interior Design 9 Weeks = Q4	Students are introduced to the field of apparel with the elements of design, basic clothing construction, and the impact of marketing on clothing choices. Students also learn the basics of interior design, which includes the basic principles of design, managing living spaces, and learning how sustainable design impacts housing.	